

Review Grant Application

	Grant Identification Information
Application Date	8/21/2014
Application Deadline	9/8/2014
Grant Amount	\$3,700.00
Grant Title	Geometry: Who Knew I'd Need this Stuff?
Grant Type	Other
Category	Mathematics
Funding Type	Local Foundation
Paperwork on File	Yes
	Grant Funder Information
Funder Name	Community Foundation of Sarasota County
Funders Grant Title	EdExplore SRQ
Funder Project Number	
Funding Source	Amendment
Funder First Name	Patricia
Funder Last Name	Martin
Funder Email	Patricia@CFSarasota.org
Funder WebSite	https://www.cfsarasota.org/
Funder Address Line1	2635 Fruitville Rd
Funder Address Line2	
Funder City	Sarasota
Funder State	FL
Funder Zip	34237
Funder Phone Area	941
Funder Phone Prefix	556
Funder Phone Number	7172
Funder Phone Ext.	
Funder Fax Area	
Funder Fax Prefix	
Funder Fax Number	
Funder Comments	
	Grant Writer Information
Writer Employee ID	A027613
Current School	9005-Middle Schools
Writer First Name	Tara
Writer Last Name	Spielman
Writer Email	tara.spielman@sarasotacountyschools.net
Writer Phone Area	941
Writer Phone Prefix	486
Writer Phone Number	2001
Writer Phone Ext.	56298
Writer Address Line1	One Python Path
Writer Address Line2	
Writer City	Osprey
Writer State	FL
Writer Zip Code	34229
School Served	
Number of Staff Impacted	1
Number of Students Impacted	110
Number of Parents Impacted	0
	Grant Purpose/Objective Information
Estimated Start Date	10/6/2014

Estimated End Date	10/13/2014
Grant Purpose	The first goal in our school improvement plans is to maintain or demonstrate a two-percentage point increase in the percent proficient across Levels 3,4,5. The action plan is to use differentiated instruction to meet that goal. The use of hands-on, experiential learning is a strategy to meet the needs of a population with diverse learning styles.
Grant Activities	This grant will fund an artist to come to the classroom and guide 5 seventh grade classes for a total of 5 days through the process of mathematically modeling the concept of scale and proportional reasoning. The students will use real-world tools appropriately, including: blue prints, t-rules, compasses, scale rule, calculators, and reduction wheels to build scale models of exhibition space. This project incorporates six of the eight mathematical practice standards.
Grant Budget Items	The budget includes the artist to come for the full five days to deliver instruction as well as all needed materials and supplies to create the models. The artist also indicated that she would be bringing an assistant on several days which is also included in the budget.
After Grant Plans	The exploration learning will be continued and reinforced through classroom lessons and is very applicable to students' real-world experiences regarding scale and proportional relationships.
	Grant Budget Information
Indirect Costs	0
Fiscal Management	District Finance Office
Require Evaluator	No
Multi-Year	No
Number Years	0
Matching Funds Req.	No
Matching Funds Amount	0
Amount per Year	0
Matching Funds Description	